

Final Beneficiary Report for 2015-2-DE04-KA347-012815

Erasmus+

VEREIN FUR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV

- Erasmus+
- JUGEND für Europa
- Support for policy reform
- Stakeholder dialogue and policy promotion
- Dialogue between young people and policy makers
- Call 2015
- Round 2
- Grant Agreement Number 2015-2-DE04-KA347-012815
- Report Type Final
- Date of submission 25/01/2017

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Name of legal representative

Main content:	Report Form
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General Information

This report form generated from the Mobility Tool+ consists of the following main sections:

- **Context:** this section resumes some general information about your project;
- **Project Summary:** this section summarises your project and the organisations involved as partners;
- **Description of the Project:** in this section, you are asked to give information about the objectives met by your project;
- **Implementation of the Project**
- **Activities**
- **Participants' Profile**
- **Learning Outcomes and Impact**
- **Dissemination of Project Results**
- **Future Plans and Suggestions**
- **Budget**

For your convenience, some parts of this report are prefilled with information from the Mobility Tool+

1. Context

this section resumes some general information about your project;

Programme	Erasmus+
Key Action	Support for policy reform
Action	Stakeholder dialogue and policy promotion
Action Type	Dialogue between young people and policy makers
Call	2015
Round	Round 2
Report Type	Final
Language used to fill in the form	EN

1.1. Project Identification

Grant Agreement Number	2015-2-DE04-KA347-012815
Project Title	Revitalize the spirit of youth participation: Join us!
Project Acronym	RESYPA
Project Start Date (dd-mm-yyyy)	01/08/2015
Project End Date (dd-mm-yyyy)	31/10/2016
Project Total Duration (months)	15
Beneficiary Organisation Full Legal Name (Latin characters)	VEREIN FÜR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV

1.2. National Agency of the Beneficiary Organisation

Identification	JUGEND für Europa
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For further details about the available Erasmus+ National Agencies, please consult the following page:

https://ec.europa.eu/programmes/erasmus-plus/contact_en

2. Project Summary

this section summarises your project and the organisations involved as partners;

Please provide a short summary of your project upon completion.

For your convenience, this report form contains the summary provided at application stage. Please do update it on the basis of your finalised project.

Please recall that this section [or part of it] may be used by the European Commission, Executive Agency or National Agencies in their publications or when giving information on a completed project. It will also feed the Erasmus+ Dissemination Platform (see annex III of Programme Guide on dissemination guidelines).

The main elements to be mentioned are: context/background of the project; objectives; number and type/profile of participants; description of undertaken activities; results and impact attained; if relevant, longer-term benefits.

Please be concise and clear.

The project "RESYPA - Revitalize the spirit of youth participation: Join us!" involved 318 young people, youth groups and youth organizations and people who work with immigrant young people in our community who need special intervention due to socio-economic risk, early school leaving and unemployment. It also involved the participation of 46 local community youth leaders and leaders linked to youth associations and associations which develop work with the immigrant community and descendants of Africans with German citizenship. The project took place at national level, but with multicultural and intercultural groups and its participants had the opportunity to improve their organizational skills, social competences and their knowledge and attitudes. The plan allowed to organize youth counselling and advisory meetings on the promotion of the Structured Dialogue, social inclusion, intercultural dialogue, youth participation, active and democratic citizenship.

In this project we increased the awareness of some issues relevant for immigrant youth and the benefits of a dialogue between young immigrant and political decision-makers. This was a great opportunity to put the development of immigrant youth at the centre of attention of political discourse, which also promoted the European year of development. Through the development of a participatory project, based on the Structured Dialogue, we gave not only visibility to the issues of immigrant youth at local, regional, national and European levels, but also allowed these young people to assume a central role in the development of strategies and measures for their own inclusion and full integration in German society.

This project aimed to improve the dialogue between young people in risk situations and young immigrants with few chances with political decision-makers at the local, national and European levels in order to develop strategies and fundamental measures to improve the access to and permanence of African youth Diaspora in the education system, to reduce early school leaving and to improve their access to the labour market. It also created a set of recommendations aimed at minimizing social exclusion and some specific problems in the area of unemployment of early school leavers within the African Diaspora community. It created a strategic plan that provides better alignment between the African youth Diaspora and their policy-makers, deconstructing stereotypes and preconceived perceptions existing among local politicians and the community of immigrants, and it aimed to bridge the gap in participation of the communities of African youth Diaspora in the Structured Dialogue.

It allowed the local youth of specific groups to influence the construction of youth policies at national and European level, to empower local youth associations, which have as their target audience African youth Diaspora and to inform them about the opportunities that exist in Erasmus+.

This structured dialogue project was achieved in 3 phases. The first one consisted of the preparation in– Cologne in August and September 2015. During the implementation phase (October 2015 to October 2016), regional seminars for consultations and national meeting will take place, and the last phase comprises the evaluation and dissemination of results (September and October 2016).

2.1. Summary of participating organisations

Role of the Organisation	PIC of the Organisation	Name of the Organisation	Country of the Organisation	Type of Organisation
Applicant Organisation	947564968	VEREIN FUR JUNGE AFRIKANISCHE UND ANDERE DIASPORA VJAAD EV	Germany	Other
Total number of participating organisations:		1		

3. Description of the Project

In this section, you are asked to give information about the objectives met by your project;

Were all original objectives of the project met? How were they reached? Please comment on any objectives that were not achieved in the project. Please describe achievements that exceeded initial expectations.

The team organizers of MIGRAFRICA and local partners are pretty sure that the crucial objectives of this project were well achieved and done during its implementation in Germany. The team responsible for the implementation of project are convinced that the purpose project examined well the participation among african diaspora youth immigrants, and their difficulties in accessing to the structured dialogue with decision makers in Germany. With this project managed to involve different social groups possess social values disproportionately and local and national politicians in Germany to take part in political actions in order to improve their situation. It improved the way that african youth diaspora to reduce many problems in acting to protect their own group interests and to provide better conditions to immigrant groups.

Team responsible for the implementation of project arranged everything to develop a method of participatory project, based on the structured dialogue, that gave not only visibility of youth immigrant participation, at local, regional, national and European, but also allowed these young to assume a central role in the development of strategies and measures for its own inclusion and full integration at local level.

To accomplish all the aims designed and previously agreed by MIGRAFRICA team, partners and participants, the organizers involved 20 youth workers and experts well prepared to implement successfully the project that improved the dialogue between young people in risk situations and young immigrants with few chances with political decision-makers at the local, national and European, developed strategies and fundamental measures to improve the access and permanence of african youth diaspora in education system, reducing school drop-out in the region and improved access to the labour market, created a set of recommendations aimed at minimizing concrete inclusive and some specific problems in the area of unemployment of young school leavers in the region within the african diaspora community, created a strategic plan that provides better alignment between the african youth diaspora and their policy-makers, deconstructing stereotypes and preconceived perceptions existing political class and the community of immigrants, reduced the gap in participation of the communities of african youth diaspora in the structured dialogue, empower local youth associations, that have as their target audience african youth diaspora, about the opportunities that exist in the new Erasmus + and contributed to improving research and case studies to improve the youth policy, immigration and integration in the inclusive system of Germany and Europe.

In the end of this project the organizers, partners and participants of local regional activities showed the interested to continue and do more similar projects. All the participants involved agreed to support MIGRAFRICA to prepare, elaborate and apply for Erasmus plus on next opportunity that can involve more african youth diaspora form in Germany that can be involved and trained to promote best practices of youth opportunities and participation in decision making process.

During and after the project implementation, the team responsible for the project, spread the results and impact of this project in different European countries and in different international events. We received interest of more 4 organizations from EU countries that want to do the same project in their countries and MIGRAFRICA team is support them to implement similar best practices in their countries.

What were the most relevant topics addressed by your project?(multiple selection possible)

× EU Citizenship, EU awareness and Democracy × Reaching the policy level/dialogue with decision makers × Youth (Participation, Youth Work, Youth Policy)

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- EU Citizenship, EU awareness and Democracy
- Reaching the policy level/dialogue with decision makers
- Youth (Participation, Youth Work, Youth Policy)

In case the topics chosen are different from the ones in the application, please explain why.

Since begin we choose these keys topics for this project. Our local partners and participants knew since begin the topics and themes chosen for this project and agreed to cooperate with MIGRAFRICA in this project think that were need and relevant topics to work for the benefit of young people with immigrants background, because its also kind of fields that was needed to be implemented in their cities and in other regions with others partners. So in this case, we did not change the topics previously selected for this project.

Which activities did you carry out in order to assess the extent to which your project has reached its objectives and produced results? How did you measure the level of success?

The project's activities that we did to carry out in order to reach our aims, objectives and produce the results, started since begin when our team started to collaborate with other local partners, when we started to collect the inputs from the young participants that support us to elaborate feasible objectives of project and when we started to implement, evaluate and disseminate our project:

1- During preparatory moments:

- We did Skype meetings, including Viber calls with partners, trainers, facilitators and young participants. This preparatory moments allowed us to:
 - Present the all the group involved in the project, including the partner organisations and institutions.
 - Present the project to new partners and their objectives and expected results.
 - Review and discuss on the implementation of major activities of the project.
 - Divide responsibilities and create teams of work between partners.
 - Review and agree on deadlines and communication strategy.
 - Exchange ideas of regional seminars and national meeting.
 - Define the role of promoters, partners, trainers and participants in the project.
 - Brainstorm the activities stages of the learning process.
 - Explore e-learning platform and its tools relevant for this project.
 - Brainstorming on the stages programme contents.

2- In the implementation of activity we did in Germany:

a) Regional seminars with key sessions like:

- Get to know each other and our available contribution.
- Presentation of the programme of the day.
- Exercise on participation in the decision-making process
- Identification and mapping of the challenges and obstacles.
- The role and the impact of African Youth Immigrants and Descendants
- Participation of african youth diaspora in local decision-making.
- Erasmus+ YOUTH: Dynamic presentation about opportunities.
- Workshop:
 - The impact of the lack of interest of young diaspora in civic participation and democracy in the country
 - The role and responsibility of political decision-makers and civil society leaders
- Training Session
 - The relevance of Civil society organizations in the influence on educational and participative local policies
- Participation of young people in inclusive school management and School Council democratically representative, whose members demonstrate good internal governance and influence local governance
- Group Debate
 - Serious strategy of youth associations in the process of full inclusion of young diaspora in the labour market
- The construction and equipping of inclusive development Resource Centers of youth skills
- Working Group
 - Development of recommendations to overcome the obstacles identified
 - Development of action plans
 - Presentation of the results

b) National Youth Meeting of African Diaspora in Germany:

ROUNDTABLE

- The visibility of immigrant culture and its insertion in Germany

WORKSHOP

- Integration Vs. Assimilation
- Education for global diversity
- Identity and cultural complexity
- Intercultural education for inclusive society

WORKSHOP

- The migratory phenomenon in German society
- The economic migration and social protection.
- Youth employment, youth entrepreneurship and social cohesion
- Social inclusion, combating discrimination and inclusion opportunities

WORKSHOP

- Involvement of young people in the process of democratization
- Sense of ownership and responsibility in the processes of governance
- Partnerships in the development of Formal and non-Formal Education/(Creativity and innovation)

WORKSHOP

- Forms of Exchange and development of youth projects
- The role of young immigrants in the structured dialogue of sustainable development
- Gender equality and youth emancipation
- Active, Civic and Democratic Citizenship

- CLOSE SESSION: Our Time.

c) 1- Visits: The German Bundestag: National Parliament.

3- In the evaluation, dissemination and follow-up

- In the last day of each activity Vienna we had a meeting with all the participants, organizers, trainers and facilitators where we orally evaluate everything in the meeting, like the logistical issues, the contents, the learning achievements, the impact caused and the roles and involvement of facilitators, organizers and participants. we also did evaluation questionnaire to each participant to give their feedback of the activities.
- We participated in other international events and meetings in EU and African countries to disseminate and spread the

results and impact of this training project.

- We created a email group to share and receive inputs of long terms inputs from the entire group of people involved in this project.

We measure the level of success of project by defining the goals of the community as a whole, the value to young people for participating, and the value to the brand for managing the community, by establishing what the intended interactions between participants are and how was done local activities.

4. Implementation of the Project

4.1. Practical Arrangements and Project Management

How did the project address practical and logistical matters (e.g. travel, accommodation, insurance, safety and protection of participants, visa, work permit, social security, mentoring and support, preparatory meetings with partners etc.)?

The way how we addressed the practical arrangement was a common efforts and agreement we did with our partners, we provided meeting rooms for participants and then the local transport were provided to all participants that arrived for national meeting.

The common language that we used in training in Vienna was english to direct the activities during sessions. For besides to have english as work language we gave space to others languages as well such, French and German as way to stimulate youth workers participants to learn and express some words in other languages.

We decided to give space in some moments to each participants to express their own languages because we were sure about the skills of our organizers and facilitators that we had in the group to translate to all the group. This possibility was opened because we knew that our group trainers could guarantee the participation of everyone and at same time made participants feel more comfortable. The utilization of other languages for besides german also stimulated the participants to interest more in the learning process of other international languages and get to know it as well.

We prepared well this project, that's why in the end, all the young participants involved were satisfied and showed the desire to participate again in this kind of meetings and keep participate at local level.

We had national project with regional meetings where the participants did not had any problem to mobilize to the meetings at local level. All the participants live and have residence in in the cities where we had regional meetings. It was not necessary to forwarded any participants to the emergency services or hospital because we did not have any problem. In preparatory moments we advised the responsible of local partners and all participants to consult their doctors before and to inform our team and group if they are taking medicine to be reminded of their medication daily.

What kind of preparatory activities did you carry out?

Our project was achieve in 5 steps activities achieved in Germany, namely the preparation moments, the regional seminars, the national meeting, the meeting with decision makers and the evaluation, including dissemination moments. The MIGRAFRICA and its local partners used others international meetings to disseminate and presented the results and impacts of this project. We made clear to all the young participants that they are involved in all steps of this training project, including in the elaboration and dissemination of project.

The team responsible for the implementation of project asked the young participants to suggest and participate in the preparation of project by giving some advice and what they would like to see and regional seminars and national meeting and which issues they would like to be the youth policy agenda in Germany. They had as task to involve other young people with few opportunities to participate in the local activities and dynamics and at same time follow the process of project implementation, as evaluate each moment of project and provide constructive suggestion to improve the implementation of activities.

We asked to the young participants to highlight their personal needs related with social security and insurance (personal staff) and things they would like to see in this project and we also asked each participant to bring they cultural and specifics things from their origin countries or countries of their parents come.

The young participants were presented not only in the preparatory moments, but also in all stages and activities of the project. The dialogue in dynamics/sessions activities were ensured by trainers and facilitators that understand well english, african and German languages. The meetings moments were done in different cities of Germany involving 318 young participants, facilitators and decision makers.

The experiences of partners allowed MIGRAFRICA to make and good preparation phase, achieved by skype meetings, viber calls and exchange of emails between the responsible of MIGRAFRICA, participants and local partners. There was a potential to increase the mutual support, cooperation, creating of the link of the flow during the preparation phase and also support in the sessions while implementing the months programs, seminars, visits, evaluation meeting and its sessions.

How were the participants involved in the different stages of the project?

As stated before our project had 5 steps activities achieved in Germany, namely the preparation moments, the regional seminars, the national meeting, the meeting with decision makers and the evaluation, including dissemination moments. The MIGRAFRICA also involve some participants in another international meetings to disseminate and presented the results and impacts of this project.

The young participants were involved in all stages of projects.

- In the first moment of the project we had preparatory meetings where the involvement of young participants were crucial for the preparation and development and redefine the aims and objectives of the project activities as well support MIGRAFRICA team to identify local partners and participants. Young participants involved in the project were also important to prepare all the logistical process with MIGRAFRICA team, related with find meeting rooms in different cities where we did meetings.

In the second moment we had regional seminars where the young participants were fundamental for the success of regional seminars, including its visibility and involvement of other young people with few opportunities in Germany. The participants had good knowledge and understanding of their cities and localities where they live played key roles to invite other young people with few opportunities from their cities, because they had direct contact that facilitated the MIGRAFRICA team to cooperate and create conditions for others young people to participate in the regional seminars.

In the third moment of the project played a significant roles to involve young people with african background and living in disadvantage neighborhoods. The MIGRAFRICA created a committee of 10 young people that took the responsibility to bring to the national meeting the participants with african background and with few opportunities. These young group of committee managed to invite and brought to the meeting more than 100 young people with immigrants backgrounds and many youth refugees based in Germany.

In the fourth moment of the project, the young participants helped MIGRAFRICA team to select participants to visit German National Parliament in Berlin. They support the mobilization of each to to the common meeting point and also the coordination of the visit inside the national Parliament, including the approach to present to the decision makers.

In the fifth (last moment) we evaluated, and disseminated the project activities, the participants for besides support the MIGRAFRICA team to spread the flyers and posters to different organizations in different cities, they had key responsibilities to prepare a presentation of local activities impacts and present it at national meeting we had and also at international meetings. Some of young participants had the opportunity to be involved in another international events in other European countries where MIGRAFRICA was partners and they present our project impacts and results to the other organizations. It was good for the international visibility of our project.

How were monitoring and/or the support of participants carried out during the activities?

We appreciate the works of our team that had good capability to work in diversity group of young people with immigrant background and very skilled to work with african youth diaspora using non formal education in all dynamics achieved regional seminars and national meeting. We must say the impressive work of trainers and facilitators that showed creatives ideas on the sessions and communication and intercultural skills helped a lot the participants for the success of the meetings.

The way how we monitor were through necessary information we sent to the young participants and then we collect feedbacks from them as way to recreate our programs to the necessary learn interested by the participants. The monitoring team also developed a large group of items to capture personal characteristics and profile of participants and the opinions of different groups of respondents involved in this participative project. We did this in order to increase the level of participation of young people with few opportunities and the nature of communication among different groups of young people involved in the project.

The support of young participants were carried by build common plan in a way that provides opportunities for participants with few opportunities, trainers and facilitators to organize and manage their initiatives, understand the need of their local communities where they are living, build opportunities for young people in active participation and develop the ability to take control and responsibility for our own inclusion.

Please describe any problem(s) or difficulty you encountered during the project and the solutions(s) applied.

We found some problems with the project implementation. Thanks to the team that did good preparation and involvement of local participants and local partners that allowed MIGRAFRICA to solve the major challenge faced.

Related with participants

- It was not easy to find participants due the distance between each city to the Cologne where the MIGRAFRICA office and team are based. The team had to get the support of local participants to invite and involve young people at local level to participate in the regional seminars.

- It was really hard to get the contact of the participants, particularly young people with african background and from refugees group. Most of participants didn't have email or phone contact, some were afraid to give contact because they thought that MIGRAFRICA represent german institution that can know them and deport them from German another were afraid because the political problems and pressures they may have or they families can face in the origin countries. The MIGRAFRICA team had to talk and convince many of the youth participants that is just a participative youth project where each participant can have a chance to present their problems to the decision makers and politicians in their cities and that can improve their own inclusion in german society.

- Fears to participate and give contact (think to be deported or political origin countries)

Due the distance between Cologne and other cities the MIGRAFRICA team had to contact local organizations to support the team to find meeting room in different cities to do the regional seminars. The participants that were also involved in the project since begin play an important role to help the MIGRAFRICA team to find rooms where the regional seminars happened.

For besides some organizations that cooperated before with MIGRAFRICA in previous project the team had to do some research to find in other cities more local organizations that could collaborate with MIGRAFRICA in this project. After find

some organizations by online research the team contact each organization to present the project idea and ask for the cooperation in this project. The answers come from local partners were very positives that contributed for the success of regional seminars and national meeting.

Another issues that we face is about the interest of others organizations and group of young people to also desire regional seminar to happen in their cities. Although the limit financial resources we had in the project the MIGRAFRICA team manage to do one regional seminars in Bonn requested by a group of young people. This regional meeting was done in Bonn due the success of other previous regional seminars that we did in another cities and it was achieve without affecting the project budget because MIGRAFRICA use his own resources and operational capacity to do this meeting in Bonn.

5. Activities

Please attach, in the section "Annexes" of this form, a timetable of each of the implemented activities.

5.1. Overview of Activities

Activity Type	No. of Activities	Number of Participants
National youth meetings	12	318
Total	12	318

Please describe how the planned activities were organised. What were the working methods used? How did you cooperate and communicate with your project partners and other relevant stakeholders? Please also indicate and explain the reasons for eventual changes between the activities you planned at application stage and those finally realised.

In this project 3 phases was crucial for the success and benefit of young people with immigrant background and few oportunites living in Germany:

- Preparation moments: Preparatory meetings

This preparatory moment the MIGRAFRICA team (steering committee that was created to coordinate this project) had three strategic meetings that allowed the group to exchange of ideas on the regional seminars and national meeting on the process, plan the role of promoters, partners, trainers and participants in the project, get to Know and brainstorm of learning process for each activity stage, review the aims and objectives of each activity, explore the e-learning platform and its tools relevant for this project and brainstorm on the stages programme contents.

The MIGRAFRICA team (composed by organizers from MIGRAFRICA, trainers, facilitators and local participants):

- Prepared in partnership with local partners, all issues for the preparation.
- Prepared actions plans for the preparatory, implementation and follow-up activities.
- Created conditions for better agreements among the partners, team organizers and participants.
- Allowed other local organizations to cooperate with all the other partners organizations in the project achievement.
- Improved the understanding among organizations and participants.
- Linked with the "German National Agency" and the partners organizations.
- Coordinated the way how will be implement each stage of project.
- Selected young participants from their respective cities.
- Found good prices that can fit in the budget agreed with "German National Agency".
- Provided good presentation of the team which allowed good inclusion of everybody involved in the preparation.

- The implementation - regional seminars, the national meeting, the meeting with decision makers

It was achieved 10 regional seminars for consultations in Cologne, Koblenz, Hamburg, Berlin, Nürnberg, Dortmund, Mainz, Frankfurt, München and Wuppertal for local consultation, a national meeting involving participants from different German cities and visit to the National Parliament in Berlin where the understand the national policy and it structure how it works. In the implementation phase 318 participants were involve for the success of this great project.

The MIGRAFRICA team (composed by organizers from MIGRAFRICA, trainers, facilitators and local participants):

- Coordinated all the dynamics and moments in these activities.
- Provided all the necessary materials and informations for the young participants and guests.
- Provided key tools and good feelings among participants during the implementation phase.
- Cooperated with public and private sector for the implementation and success of the project.
- Enhanced intercultural dialogue and encourage active participation among african young people with few oportunities.

- Follow up - Evaluation, Dissemination and exploitation of results

The partners took the advantage of other meetings, such at University on Youth and development in Molina-Spain promoted by North South Centre of the Council of Europe, International Meeting in Helsinki-Finland done by Puntland Community, Training events among african diaspora promoted in October, Alperdorn-Netherlands and VAS, International Meeting in November, International Training in August, Almada-Portugal and in ADYFE where VAS and ADYNE took the opportunity to do a follow-up meeting at UNIDO in June to spread the information and successful impact our training project to the others participated organizations.

The MIGRAFRICA team (composed by organizers from MIGRAFRICA, trainers, facilitators and local participants):

- Provide power point presentation to present in Austria, Finland, Spain, France, Netherlands, Portugal, Kenya and Germany with partners to the other international organizations.

- Took the lead to present the project to the other organizations that participate in meetings in Austria, Finland, Spain, France, Netherlands, Portugal, Kenya and Germany.

These meetings were crucial for the follow-up and improvement of other organizations that work with african diaspora young people and youth refugees living in disadvantage situation. This moment gave MIGRAFRICA team more change to involve participants with local initiatives promoted by other organizations.

We had to add one more month in the project. We had to do this in the project as way to reach more young participants for the national meeting! The project was designed for 14 months but we took 15 months to conclude the project.

5.2. Overview of Mobility Flows

Activity No.	Activity Type	Flow No.	Sending Country	Receiving Country	Venue	Distance Band	Start Date	End Date	Duration Calculated (days)	Travel Days	Funded Duration (days)	Number of Participants	Out of Total, Number of Participants With Fewer Opportunities	Out of total, Number of Participants with Special Needs	Out of Total, Number of Accompanying Persons	Out of Total, Number of Young Participants
A1	National youth meetings	1	Germany	Germany	KOLN	0 - 9 km	13/08/2015	16/08/2015	4	0	4	18	10	0	0	11
A10	National youth meetings	1	Germany	Germany	Wuppertal	0 - 9 km	25/06/2016	26/06/2016	2	0	2	20	20	0	0	20
A11	National youth meetings	1	Germany	Germany	KOLN	100 - 499 km	15/10/2016	16/10/2016	2	2	4	100	82	0	1	89
A12	National youth meetings	1	Germany	Germany	KOLN	0 - 9 km	22/10/2016	23/10/2016	2	0	2	13	7	0	0	8
A12	National youth meetings	2	Germany	Germany	Köln	0 - 9 km	22/10/2016	23/10/2016	2	0	2	7	7	0	0	7
A2	National youth meetings	1	Germany	Germany	Koblenz	0 - 9 km	17/10/2015	18/10/2015	2	0	2	19	15	0	0	19
A2	National youth meetings	2	Germany	Germany	Koblenz	0 - 9 km	17/09/2016	18/09/2016	2	0	2	1	0	0	0	1

A3	National youth meetings	1	Germany	Germany	Hamburg	0 - 9 km	14/11/2015	15/11/2015	2	0	2	20	17	0	0	19
A4	National youth meetings	1	Germany	Germany	Berlin	0 - 9 km	12/12/2015	13/12/2015	2	0	2	20	18	0	0	20
A5	National youth meetings	1	Germany	Germany	Nürnberg	0 - 9 km	23/01/2016	24/01/2016	2	0	2	20	18	0	0	20
A6	National youth meetings	1	Germany	Germany	Dortmund	0 - 9 km	20/02/2016	21/02/2016	2	0	2	20	13	0	0	19
A7	National youth meetings	1	Germany	Germany	Mainz	0 - 9 km	19/03/2016	20/03/2016	2	0	2	20	19	0	0	20
A8	National youth meetings	1	Germany	Germany	Frankfurt	0 - 9 km	23/04/2016	24/04/2016	2	0	2	20	19	0	0	20
A9	National youth meetings	1	Germany	Germany	München	0 - 9 km	21/05/2016	22/05/2016	2	0	2	20	16	0	0	20
Total									30	2	872	318	261	0	1	293

6. Participants' Profile

Please describe the background and profile of the participants that have been involved in the project and how these participants were selected.

For besides give priority to the young people with few opportunities, the MIGRAFRICA team also selected students with african diaspora background, but with german citizenship came from universities and group of associations from german regions such, Cologne, Koblenz, Hamburg, Berlin, Nürnberg, Dortmund, Mainz, Frankfurt, München and Wuppertal. These participants were from families with scarce economic resources, and at risk of social exclusion. Basically, the project involved 318 young people with immigrants background that need special intervention in terms of social-economic risk, school leavers and unemployment. It also involved 46 youth leaders from local community and associative leaders linked to youth associations and the associations that develop work with the african diaspora community and descendants of immigrants.

Conditions of these young people, from african youth diaspora and descendants of immigrants:

- live in immigrants communities of immigrants mostly from Africa and other origin's countries facing many ethnic and social problems as social exclusion, economical independence and professional inclusion.
- face problems of integration into society as one of the main problems, especially unemployment and inequality of opportunity.
- suffer discrimination, prejudice, xenophobia and stereotypes as big barriers for the collective development and personal development learning.

The obstacles of integration, that the participants involved face:

Social Obstacles – Lack of capacity to face problems related with job, style of life, feelings of exclusion, culture adaptation and understanding of national languages, racial discrimination, lack of interest and participation on structured and social dialogue.

Educational Obstacles – with problem of language the recent immigrants have problem of adaptation in the first's years in the schools, lack of vocational/professional and higher education, school and street bullying.

Economic Obstacles - Unemployed youth with lack of financial capacity to be socially and economically emancipated.

Cultural Obstacles – Problems of cultural adaptation, cultural difference and lack of understanding by nationals about immigrants.

Background of the immigrants groups that youth participants work for:

- African youth diaspora and descendants of immigrants with exclusion feelings and lack of civic participation.
- African youth diaspora that have lack of opportunity to learning and this limits the capacity to be well included in society.
- Unemployed African youth diaspora and descendants affected by the financial problems.
- African youth diaspora and descendants that have a higher risk of being marginalized.

Situation affected the African youth diaspora and descendants or groups with limited opportunity:

- Lack of sustainable programs that allow African youth diaspora and descendants to participate in structured and democratic dialogue.
- Lack of information and opportunity of integration.
- Major vulnerability to become socially excluded in considered marginalized neighborhoods.
- Big number of unemployed among African youth diaspora and descendants,

In addition to the young people, youth leaders and associative leaders participants, this project counted also with the participation of policy makers, with responsibilities for action at various levels of policy on social issues, immigration, mobility, integration and with representatives of private sectors.

6.1. Overview

Activity Type	Total Number of Participants	Out of Total, Number of Young Participants	Out of Total, Number of Participants With Fewer Opportunities	Out of Total, Number of Participants With Special Needs	Out of Total, Number of Accompanying Persons
National youth meetings	318	293	261	0	1
Total	318	293	261	0	1

Which types of situations were faced by the participants with fewer opportunities involved in the project?(multiple selection possible)

× Cultural differences × Economic obstacles × Educational difficulties × Social obstacles

-
- Cultural differences
- Economic obstacles

- Educational difficulties
- Social obstacles

6.2. Age

Activity Type	13-17 years old	18-25 years old	26-30 years old	Over 30 years old
National youth meetings	6	238	45	28
Total	6	238	45	28

6.3. Gender

Activity Type	Female	Male	Undefined
National youth meetings	115	178	0
Total	115	178	0

6.4. Participants per Sending Organisations' Country

Activity No.	Activity Type	Country of Sending Organisation	Number of Participants
A1	National youth meetings	Germany	18
A10	National youth meetings	Germany	20
A11	National youth meetings	Germany	99
A12	National youth meetings	Germany	20
A2	National youth meetings	Germany	20
A3	National youth meetings	Germany	20
A4	National youth meetings	Germany	20
A5	National youth meetings	Germany	20
A6	National youth meetings	Germany	20
A7	National youth meetings	Germany	20

A8	National youth meetings	Germany	20
A9	National youth meetings	Germany	20
Total			317

7. Learning Outcomes and Impact

7.1. Learning Outcomes

Please describe, for each activity implemented, which competences (i.e. knowledge, skills and attitudes/behaviours) were acquired/improved by participants in your project? Were these in line with what you had planned? If not, please explain.

This project "RESYPA" had the dimension of learning as an essential component of his approach. It was a collective contribution of the team composed by organizers from MIGRAFRICA, trainers, facilitators and local partners and young participants that used Non-Formal education as basic methodology of the entire project to ensure an effective participation of young people who were engaged in design, implementation and evaluation as well the follow up and dissemination of the project. The team also developed skills such as leadership, teamwork, the expression and public communication, active listening and assertiveness that stimulated the development of values of solidarity, respect for diversity and attitudes for life in society.

The gaining structured and social dialogue competence was planned as long-term developmental process that improved participation of young people with few opportunities in the consultation meetings, attending a regional seminars and national meeting. The methods of no formal education and participative interaction used allowed the participants to be more engaged, expanded horizons, think critically about issues of power, motivated and act appropriately for african youth diaspora. The mixture of knowledge, skills and behaviours/attitudes had strong linked with social and cultural component that helped to thrust in the public and private sectors in Germany, mainly because the possibility of job opportunities that was well highlighted in the different regional seminars and national meeting.

The learning process of this project improved the understanding of argumentation and to widen and deepen the space of debate among young people and decision makers and politicians. In every meeting we gave to the participants to show pictures of people of different origin, shapes, sizes, and garb as way to improve their behaviours by see people that look very different from themselves and their family engaging in the same types of activities that they face with clear intention to increase the youth participation.

We received inputs in the end of each activity and after each daily sessions from the young participants and team of Trainers/facilitators that we filled well their needs on understanding the German system, job opportunity, youth participation, youth opportunities, social actions understanding, cooperation with other youth groups and

communities, understand the way how people feel excluded from the societies where they live, creation of groups opportunities focused on better life conditions and learn how to use non-formal education.

The structure of this project was strongly interrelated with the participation of African young people and allowed the participants to learn also how to be involved and participate in the decision-making process at local, national and European level, understand of the power structure in society, be aware of institutional barriers that prevent members of disadvantaged groups, generate a wide variety of structured responses when dealing with political decisions, exercise intervention appropriately and advocate on behalf of young people with few opportunities from African diaspora communities, increase the participation of African youth diaspora, be aware of and sensitive to the participants' own social and cultural heritage and respect and value different heritages and be aware of African youth diaspora on values and biases and how they may affect perception of other cultures.

We collect information from the young participants that we improved their:

- experiences and communication skills, facilitation and leadership with youth groups at risk situation.
- abilities of structured dialogue with government institutions and civil society.
- values and best practices on youth participation and structured dialogue among immigrants.
- understanding of integration of young people with fewer opportunities in German society.

Did you use any European or National instruments/certificates to validate the competences acquired by all participants during their experience?

Yes

If any, please describe, for each activity, the methods used to support reflection and documentation of the learning outcomes (e.g. through reflections, meetings, monitoring of learning outcomes)?

We are sure that in all regional seminars and national meetings for the steering committee were strongly interrelated with the participation of young people with few opportunities in the decision-making process at local, regional and national level. It was important to make the young participants understand the German political system, youth and job opportunities in the country, the management of youth projects and youth participation be socially active and to take responsibility for shaping and acting in the local community. The skills, attitudes and knowledge on how to be involved and participate contributed to the promotion of active citizenship. During all the steps of projects and activities achieved we use non-formal education as a base methodology to direct the sessions and dynamics of the youth group and dialogue between young people and decision makers.

Thus during the implementation of different meetings the values respect for difference, inclusive participation, diversity and promotion of active citizenship reflected as a basis for the whole learning process and the future actions planning of

activities. Moreover, as it was mentioned before the topic already mentioned values, so the learning process with these values undoubtedly had an impact on regional seminars and national meeting.

The special thematic focused on social projects and youth inclusion reflected the issues that were the common concern for German and European society.

The steering committee made sure that, besides the participative tools, the key European tools (produced by the Council of Europe - Directorate of Youth and Sport) would be one of the main learning instruments for the group of participants, such the Compass – A Manual to use for Humans Rights Education and Coyote - A Manual to use for interactive activities and simulations games used to for the session achieved in the regional seminar and national meeting.

We prepare and provide to the whole group a certificate that was given immediately after each meeting and we also after certain period after the meetings we contact each participants with support of our steering committee to send them the Youthpass certificate.

7.2. Impact

Please describe any further impact on the participants and, if relevant, participating organisations.

The impact we got during these 15 months of the implementation of project were on:

- Commitment to carry out more individual and collective youth projects that increase youth participation in Germany.
- Fostering social inclusion performance, and specifically the social cohesion awareness.
- Strengthening of the autonomy and the participation of partner organizations.
- Increasing the participation in decision-making process on youth, integration and social inclusion.
- Increasing young people as key actors in the construction of their own internal strategies of organizations.
- Shared their families challenges what their heart from their parents about origin countries development and what happened before independence and before colonization related with history of employment and inclusion of african community;
- Agreed that the African young people should continuing to spread and doing the best practices for the youth benefits;
- Four participants from the group mentioned that he would design a project related to the research in their academic study about the best practices of African Youth based in Germany.

Furthermore we confirm great results on:

- Support youth initiatives, youth immigrants and their organisations with regard to

inclusive participation, as well civic and democratic citizenship and intercultural/structured/social dialogue.

- Promotion of the presence and the role of african youth diaspora as positive actors of competences on successful inclusion.
- Support the immigrants youth organizations presence and activities by fostering cooperation with key stakeholders, partners, non-governmental and organisations that work with immigrants by creating a strong and sustainable link with decision makers.
- Knowledge of human and development values to work for benefits of immigrants participation.
- Keys attributes of youth participation to increase the access to social goods of african communities.
- Participation of african youth diaspora in disadvantage situation and seek track development and seeking knowledge.
- Increase positive social transformation to increase the participation in decision making process at local, national and European level.
- Competent youth workers capacity to work and provide key tools for immigrants integration, intercultural dialogue and youth unemployment.
- Gains for African youth diaspora, both by use of language, and the importance and needs of the immigrants community.
- Creation of the social project as part of the process of structured and social dialogue between young people and decision makers.

We are truly sure that this project was a great opportunity for young people:

- Twenty five participants informed us that they participated in more international youth events as way to create better opportunities for their own life.
- Five participants informed us that they got a great opportunity to be one of the trainer in the training course in Ireland, Netherlands and Germany for youth immigrants.
- All the participants said that this kind of initiatives have to be done again and that we should also apply for another national and international projects that can involve more and create more skills and competencies to the young people with few opportunities.
- The steering committee agreed to work on new application of Erasmus plus to apply for next deadline to involve more young people in Germany.

Beyond the participants and participating organisations involved, what was the impact of the project on youth policy-makers and on youth policies at the local, regional, national, European and/or international levels?

The activities ended with a moment of bridging what young participants had learned to youth participation german systems, youth inclusion, youth opportunities and their reality in Germany. They shared ideas for inclusion and developing them together as well as writing down individual and collective action plans.

After each activity, we keep the contact with all the participants involved in the project and then through the feedbacks we received from them we prepare a report

presentation in a way to be used as a toolkit, by MIGRAFRICA and by others local collaborate organizations. We encourage and support nationally and internationally others youth organisations to promote and organise events to give more visibility to the results and impacts of this project. We got interest of 70% of young participants motivated to continue work with us in the youth field after the activity and develop other youth projects.

For the preparation of the activity, the organizers asked to the participants to assess to others youth, social and intercultural learning activities and see how they are being developed in their local communities, in order to have the necessary background to discuss inside the activities how to bring more impact of our international activities on the local level but also how to introduce or increasing the participative actions, youth inclusion, youth opportunities and intercultural learning dimension on our organization activities in Germany.

During our programmes we made some joint sessions with the local institutions, local organizations and youngsters in Cologne and we took the opportunity to also do the presentation of Erasmus+ programme and also the participants' presentation of youth projects proposals, among others. The young participants reflected together with others locals youth from local organizations in different cities the needs of the local communities in regards to the future plans of the projects. During the implementation process the visit to the national parliament in Berlin was successfully achieved because was previously prepared to foster initiatives of ideas and sharing the good practices.

In essence, the local communities felt positive impact from the young participants acting as multipliers while organizing youth dynamics and other participative learning activities and involving the local communities. The participants had chance to share their learning outcomes with the people from their groups and local community, therefore the follow-up meeting such International conference in Vienna-Austria achieved in June 2016 by ADYNE and VAS, International Meeting in Helsinki-Finland done by Puntland Community in September 2015, University on Youth and development in Molina-Spain promoted by North South Centre of the Council of Europe in September 2015 and Training Course in Almada-Portugal promoted by PRSD in August 2016 with others partners organizations allowed us to plan better the future activities.

8. Dissemination of Project Results

Which results of your project would you like to share? Please provide concrete examples.

This project had some great results that worth to be mention in this report. MIGRAFRICA helped many young people with African background and from refugees group to get legal documents and integrate to the german system. It's important to mention that young people that had a chance to participate in the activities of this project had great involvement with the initiatives of local communities and other national international events. It was evident this project increase the participation of young people with few opportunities at national and international level.

Another important information is that through this project MIGRAFRICA helped the youth group to create their own organization at local level and national level.

Some of young participants from the project had a chance to represent MIGRAFRICA in University on Youth and development in Molina-Spain promoted by North South Centre of the Council of Europe, International Meeting in Helsinki-Finland done by Puntland Community, International UNESCO conference in Paris-France in October, Training meeting in August, Almada-Portugal promoted by PRSD, and VAS, International Meeting in June, where they had chance to present the results of our project and its impact in the community.

The MIGRAFRICA members received an invitation from the ADYNE-African Diaspora Youth Network in Europe, to present our project at their events in the next African University on Youth and Development in Kenya.

The steering committee of this project still working in a received challenge from ADYNE to create with other national organizations based in Europe and Africa to develop a national and international projects among african young people and its descendants. This is a huge project that we are working and prepare to see if we can apply for a next Erasmus plus programme involving young people with african background.

We also had a chance to participate in International Meeting in Turkey and Italy done by our friend organizations and partners, where we had a chance to present the best practice and results of our project.

Its important to say that MIGRAFRICA and its members are prepared projects and apply for Erasmus plus on KA1 and KA2 at German National Agency - responsible for Erasmus+ programme in Germany as way to increase the participation and inclusion of young people with african background living in disadvantage situation and that are facing social, cultural, educational and economical obstacles in their resident countries.

Please describe the activities carried out to share the results of your project inside and outside participating organisations. What were the target groups of your dissemination activities?

The MIGRAFRICA did an informal meeting on Social entrepreneurship as solution for African Diaspora Youth inclusion in Europe with african organizations and others organizations that work with young people with african background with few opportunities to see how we can cooperate, increasing our synergies and do projects together for the benefits of young people in disadvantage situations living in Europe.

The international meetings in Turkey done by our partner, the international youth meeting in Italy and international conference in Austria was a great moment to present the results and impact of our project and at same time allowed MIGRAFRICA to meet new partner organizations that want to cooperate in future projects. The activity achieved by North South Centre in partnership with other international organizations and institutions at University on Youth and Development in Spain was also an important moment to promote the results of our project.

The target group involved to disseminate and share the results of our project, was:

- African diaspora youth workers and youth immigrants people living in Europe.
- Civil society and decision makers based in Germany that work with immigrants and youth.
- Youth leaders and youth members of other organizations based in Europe.
- Policy makers and institutions from Finland.
- Youth descendants of african immigrants with interest to improve skills and knowledge on social integrations issues.
- Youth students that are interest on youth participation and funds youth programs.
- Representatives of organizations that work with immigrants in disadvantage situations.

9. Future Plans and Suggestions

Please provide any further comments you might wish to make to the National Agency or the European Commission on the management and implementation of Erasmus+ Structured Dialogue projects.

We agreed that after this project we'll keep our cooperation local partners and also involving other organizations from other EU countries in this kind of initiatives and involving more african young people.

There are a number of things we will establish upfront with our local partners, as way to make our partnership even better:

- Invite involvement at the start, when we are developing new ideas for next projects as way to receive advise on potential difficulties, the logistics of certain aspects of activity and may have ideas that you might don't think about and ensures that their needs and expectations are taken into account in any activity we plan.
- Ensure frank conversations with partners about their and our expectations before we start next projects.
- Improve leadership, roles and responsibilities early on next projects.
- Make sure that key points of contact within our partnership are kept informed and ensure contacts for everyone need to speak to.
- Establish close contacts from the who are taking responsibility for the project from their and our side.
- Plan, plan, plan - once we have agreed aims and objectives, establish key milestones and deliverables for each organization.
- And plan again - timelines are invaluable ensuring each organization knows what they are doing and when.
- Manage the process effectively - ensure responsibility for each step in partnership.
- Establish a clear joint vision at the start – and try to make it manageable.
- Be flexible - stick to our aims and objectives but remember to be flexible as way to be prepared to roll with the changes.

We will avoid poor management with partners that can breakdown our partnerships, where feel that are not listened to, under-appreciated or are carrying more than their share of the workload. But there are other things we will do in our cooperation, such:

- Continuing build relationships with local institutions, keep them in the loop and allow them to communicate any feelings of dissatisfaction rather than letting them bubble under the surface.
- Consult other partners for future partnership with other international partners, including other organizations from their countries and other EU countries, ensure that we are partnered with the right organizations.
- Create a spaces for opportunity ideas for development projects that we can implement in their cities.
- Make sure that everybody is committed with decisions made and that reasons behind certain decisions are fully communicated.
- Finally, involve more partners and thank each partner for keeping their contributions

and cooperation in this project.

10. Budget

10.1. Budget Summary

Activity No.	Activity Type	Travel	Organisational Support	Special Needs' Support	Exceptional Costs	Total Amount Reported -> Calculated	Total Amount Reported -> Adjusted
A1	National youth meetings	0.00	2,376.00	0.00	0.00	2,376.00	2,376.00
A10	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A11	National youth meetings	8,000.00	13,200.00	0.00	0.00	21,200.00	21,200.00
A12	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00

A2	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A3	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A4	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A5	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A6	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A7	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A8	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00
A9	National youth meetings	0.00	1,320.00	0.00	0.00	1,320.00	1,320.00

<NA>	Transnational youth meetings	0.00	0.00	0.00	0.00	0.00	0.00
Total		8,000.00	28,776.00	0.00	0.00	36,776.00	36,776.00

Exceptional Cost Guarantee:	0.00
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10.2. Project Total Amount

Project Total Amount (Calculated)	36,776.00
Project Total Amount (Adjusted)	36,776.00

Please provide any further comments you may have concerning the above figures especially if the adjusted amount differs from the calculated amount.

With this project we didn't get extra money from other institutions for besides German National Agency responsible for Erasmus Plus Programme in Germany, but allowed us to get more experience to negotiate and research for the best price for all the project's logistic. The steering committee that we create for this project got more knowledge of how to negotiate and reduce the prices of logistical things to adapt the cost of activities to the budget that we received from German National Agency. We consider somehow that this management related to the cost/quality/quantity we received allowed us to fit better all the budget according to the agreement that we got from German National Agency.

The steering committee did great operational efforts that made all the activities well achieved and project successfully done.

10.3. Travel

Activity No.	Activity Type	Flow No.	Country of Origin	Country of Destination	Distance Band	Number of Participants	Amount per Participant	Total Amount
A11	National youth meetings	0	Germany	Germany	100 - 499 km	100	80.00	8,000.00
Total								8,000.00

10.4. Organisational Support

Activity No.	Activity Type	Flow No.	Country of Destination	Duration (days)	Number of Participants	Amount per Participant per Day	Total Amount
A1	National youth meetings	1	Germany	4	18	33.00	2,376.00
A10	National youth meetings	1	Germany	2	20	33.00	1,320.00
A11	National youth meetings	1	Germany	4	100	33.00	13,200.00

A12	National youth meetings	1	Germany	2	13	33.00	858.00
A12	National youth meetings	2	Germany	2	7	33.00	462.00
A2	National youth meetings	1	Germany	2	19	33.00	1,254.00
A2	National youth meetings	2	Germany	2	1	33.00	66.00
A3	National youth meetings	1	Germany	2	20	33.00	1,320.00
A4	National youth meetings	1	Germany	2	20	33.00	1,320.00
A5	National youth meetings	1	Germany	2	20	33.00	1,320.00
A6	National youth meetings	1	Germany	2	20	33.00	1,320.00
A7	National youth meetings	1	Germany	2	20	33.00	1,320.00

A8	National youth meetings	1	Germany	2	20	33.00	1,320.00
A9	National youth meetings	1	Germany	2	20	33.00	1,320.00
Total							28,776.00

10.5. Special Needs' Support

Activity No.	Activity Type	No. of Participants With Special Needs	Total Amount
Total			0.00

Please describe for each activity type the nature of the costs incurred.

We did not get any amount for special needs' support.

10.6. Exceptional Costs

Activity No.	Activity Type	Number of Participants with Exceptional Costs	Total Amount
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Total

0.00

Please describe for each activity type the nature of the costs incurred.

We did not get any amount of exceptional cost.

Annexes

in this section, you need to attach additional documents that are mandatory for the completion of the report;

Please note that all documents mentioned below need to be attached here before you submit your form online.
Before submitting your report to the National Agency, please check that:

- All necessary information on your project have been encoded in Mobility Tool+
- The report form has been completed using one of the official languages of the Erasmus+ Programme Countries.
- You have annexed all the relevant documents:
- The Declaration of Honour signed by the legal representative of the beneficiary organisation.
- The timetable of each of the activities implemented.
- The necessary supporting documents as requested in the grant agreement.

[DOWNLOAD Declaration of Honour](#)

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